

राजस्थान सरकार
निदेशालय, अल्पसंख्यक मामलात विभाग, राज0, जयपुर

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विज्ञापित

SPEMM योजना अन्तर्गत निजी सहायता प्राप्त/गैर-सहायता प्राप्त अल्पसंख्यक मदरसों/संस्थानों (प्रारम्भिक माध्यमिक/वरिष्ठ माध्यमिक स्कूल) के अवसंरचनात्मक विकास (Infrastructure Development of Minority Institutions[IDMI]) योजना के तहत वित्तीय वर्ष 2019-20 की अवधि के लिए आवेदन आमंत्रित किये जाते हैं।

- अल्पसंख्यक समुदाय के बच्चों की औपचारिक शिक्षा हेतु सुविधाओं का विस्तार करने के लिए अल्पसंख्यक संस्थाओं (प्रारम्भिक/माध्यमिक/वरिष्ठ माध्यमिक स्कूल) के अवसंरचना के संवर्धन और सुदृढीकरण द्वारा यह योजना अल्पसंख्यकों को शिक्षा की सुविधा प्रदान करती है।

पात्रता शर्त:-

- इस योजना के अन्तर्गत सहायता के लिए स्वैच्छिक संगठन/सोसायटी/ट्रस्ट/संस्थान जो केन्द्र अथवा राज्य सरकार द्वारा मान्यता प्राप्त विद्यालय संचालित कर रहे हैं, ही पात्र होंगे।
- केवल ऐसे स्वैच्छिक संगठन जो न्यूनतम तीन वर्षों से अस्तित्व में हैं, उन्हीं को इस योजना के अन्तर्गत सहायता के लिये विचारार्थ दृष्टिगत रखा जायेगा।
- योजना के अन्तर्गत पात्र स्वैच्छिक संगठन:-
 - उचित विधान के अनुसार नियम अथवा आर्टिकल ऑफ ऐसोसियेशन होना चाहिए।
 - उचित रूप से गठित एक प्रबंध कार्यकारी होनी चाहिए जिसमें उसके अधिकारों और कर्तव्यों का स्पष्ट ब्यौरा विधान में उल्लेख किया गया हो।
 - संस्था के कार्यक्रमों को आगे बढ़ाने के लिए संज्ञानी व्यक्तियों को स्वैच्छिक आधार पर शामिल करने की स्थिति में हो, किसी व्यक्ति अथवा व्यक्तियों के निकाय के लाभ के लिए संचालित नहीं हो।
 - भाषा अथवा लिंग भेद आदि के आधार पर किसी व्यक्ति अथवा व्यक्तियों के समूह से पक्षपात न हो।
 - किसी राजनीतिक पार्टी के हितों के लिए कोई कार्य नहीं कर रही हो अथवा न किसी रूप से सामुदायिक दुरभावना को उकसाये।
- जिस संस्थान/विद्यालय के लिए सहायता मांगी जा रही है, वह कम से कम 3 वर्ष से संचालित हो और उसमें अल्पसंख्यक समुदाय के बच्चों का पर्याप्त नामांकन हो। संस्था/विद्यालय व्यावसायिक नहीं हों, जो अधिक शुल्क लेते हों।
- अल्पसंख्यक दर्जा का प्रमाण-पत्र आवश्यक है।

वित्तीय पैटर्न:-

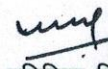
- यह योजना निजी सहायता प्राप्त/गैर-सहायता प्राप्त अल्पसंख्यक प्रारम्भिक/माध्यमिक/वरिष्ठ माध्यमिक स्कूलों के अवसंरचनात्मक विकास के लिए 75 प्रतिशत तक वित्तपोषण करेगी जो, प्रति अल्पसंख्यक शिक्षण संस्थान के लिए अधिकतम 50 लाख रुपये होगी। शेष 25 प्रतिशत राशि का वहन स्वयं संस्था को करना होगा। यह वित्तपोषण निम्नलिखित कार्यों के लिए होगा:-

1. विद्यमान प्रारम्भिक/माध्यमिक/वरिष्ठ माध्यमिक स्कूल में शैक्षणिक अवसंरचना और बुनियादी सुविधाओं सहित अतिरिक्त शिक्षण कक्ष, विज्ञान/कम्प्यूटर प्रयोगशाला।
2. पुस्तकालय, शौचालय (बालक/बालिका), पेयजल सुविधा आदि के सुदृढीकरण हेतु।
3. ऐसे शिक्षण संस्थाओं में बालक-बालिकाओं के लिए छात्रावासों की सुविधा हेतु।
4. उपरोक्त 2 व 3 में शामिल न की गई अन्य शैक्षणिक अवसंरचना (रेम्स/प्रयोगशाला विशेष योग्यजन बच्चों के लिये)/परन्तु जो अल्पसंख्यक संस्था के शैक्षणिक विकास के लिए राज्य/केन्द्रीय अनुदान सहायता समिति की दृष्टि में सही हो।

(भौतिक अवसंरचना के लिये आवश्यक धनराशि का आकलन राज्य के सार्वजनिक निर्माण विभाग की अनुसूचित दरों के आधार पर सत्यापित होना आवश्यक है।)

इच्छुक संस्थाएँ IDMI योजना का विस्तृत विवरण एवं आवेदन फार्म वेबसाइट-<http://www.minorityaffairs.rajasthan.gov.in/>, mhrd.gov.in से डाउनलोड कर सकते हैं। इसके अतिरिक्त जिला अल्पसंख्यक कल्याण अधिकारी कार्यालय में भी सम्पर्क कर सकते हैं।

आवेदक संस्थाएँ निर्धारित आवेदन फार्म दो प्रतियों में मय समस्त आवश्यक दस्तावेजों सहित संबंधित जिला अल्पसंख्यक कल्याण अधिकारी कार्यालय में जमा करावे। इच्छुक शिक्षण संस्थाओं के आवेदन व्यक्तिशः एवं डाक से प्राप्त होने की अंतिम तिथि- 20 जुलाई, 2019 होगी।


3.7.19
अतिरिक्त निदेशक

SCHEME FOR PROVIDING EDUCATION IN MADRASAS/MINORITIES (SPEMM)

1. INTRODUCTION:

1.1 National Policy on Education (NPE) has adopted the concept of national system of education, implying that up to a certain level all students irrespective of caste, creed, language or sex have access to education of comparable quality. The Policy laid special emphasis on removal of disparities and equalizing educational opportunities by attending to the specific needs of those who have remained educationally backward so far.

1.2 Many children of the educationally backward Muslim minorities attend Maktabas/Madrasas/ Darul-Ulooms. These institutions provide by and large, religious teaching with very little participation in the national mainstream education system. In order to provide them with access to education in modern subjects, the Central Government has been implementing the Area Intensive and Madrasa Modernization Scheme. The scheme as implemented during the X Plan had two components, namely infrastructure support for educational institutions catering to educationally backward population and introduction of modern subjects in traditional institutions of Madrasas.

1.3 The National Monitoring Committee for Minorities Education (NMCME) was constituted in 2004 to look into all aspects of education of minorities and suggest ways & means to improve the conditions for educational empowerment of minorities. The scheme (SPQEM- Scheme for Providing Quality Education in Madrasas) for providing quality education in Madrasas was recast after taking into account the inputs of the Expert Committee of NMCME. The committee suggested that Madrasas be provided a linkage with vocational education, improving the quality of education in modern subjects, introduce teacher training, strengthening of State Madrasa Boards for monitoring and raising awareness about education programmes for the Muslim community. In order to improve infrastructure of Minority Institutions, scheme with the nomenclature IDMI (Infrastructure Development Minority Institutions) was launched to facilitate the education of minorities by strengthening school infrastructure in minority institutions. IDMI has been in operation since 2009-10.

1.4 GOI restructured the existing SPQEM and IDMI schemes in 2014-15 and designed an Umbrella Scheme for providing education to Madrasa/ Minorities with the nomenclature SPEMM (Scheme for Education of Madrasas and Minorities). It covers two sub-schemes namely - Scheme for Providing Quality Education in Madrasas (SPQEM) and Infrastructure Development of Minority Institutes (IDMI).

1.5 Evaluation of the Schemes (SPQEM & IDMI)

- i. The Schemes (SPQEM and IDMI) were evaluated in 2013 by K.R. Narayanan Institute, Jamia Millia Islamia (2013).
- ii. In 2017 NUEPA (National University of Educational Planning and Administration) was entrusted with the task of conducting a third party

evaluation of SPQEM and IDMI as per directions of Ministry of Finance for allowing continuation of the schemes up to 2020. The present revision has been carried out taking into consideration, the recommendations of these evaluations.

2. OBJECTIVES:

2.1. SPQEM

- i. To encourage traditional institutions like Madrasas and Maktabas by giving financial assistance to introduce science, mathematics, social studies, Hindi and English in their curriculum so that academic proficiency for classes I-XII is attainable for children studying in these institutions. However, the process of modernization of traditional Madrasas and Maktabas will be voluntary.
- ii. To provide opportunities to students of these institutions to acquire education comparable to the National Education System especially for secondary and senior secondary levels. This will enable children studying in these institutions to progress to higher levels of learning and also open up better job opportunities for them.
- iii. To strengthen State Madrasa Boards opting for assistance, by enabling them to monitor the Madrasa modernization programme and enhance awareness about education among the Muslim community.
- iv. To provide in-service training of teachers appointed under the scheme, for teaching modern subjects of science, mathematics, social studies, Hindi and English, to improve their pedagogical skills and quality of teaching.

2.2. IDMI

- i. To facilitate education of minorities by augmenting and strengthening school infrastructure in Minority Institutions (elementary/ secondary/senior secondary schools) in order to expand facilities for formal education to children of minority communities.
- ii. To encourage educational facilities for girls, children with special needs and those who are most deprived educationally amongst the minorities.

3. Conditions for the Implementation of the Scheme:

3.1 SPEMM comprising of SPQEM and IDMI will be a Centrally Sponsored Scheme, rather than be continued as 100% grant scheme.

3.2 The funding pattern under SPEMM (comprising of SPQEM and IDMI) would be similar to other centrally sponsored schemes i.e., 90:10 for NE States, Himachal

Pradesh, Jammu & Kashmir and Uttarakhand, 100% for UTs without legislature and 60:40 for the remaining States as far as SPQEM Component is concerned.

3.3 For IDMI Component, funding pattern will be the same i.e. 75% Central Share and 25% by the Institution concerned.

3.4 All the proposals under both the schemes will be submitted by the State Government which will be considered and approved by a PAB (Project Approval Board) chaired by Secretary(SE&L). Project Monitoring System (PMS) Portal will be examined or a suitable web application will be developed by the Department of School Education & Literacy in this regard.

3.5 The funds available under SPQEM will be focussed on the quality component of education.

4. SPQEM

4.1 Components & Financial Pattern:

Financial assistance to the Maktabas/ Madrasas would be based on the following:-

- i. Madrasas must obtain recognition as schools from the State Government for availing any assistance under the scheme.
- ii. Only those Madrasas will be considered for the grant which are:
 - Affiliated to any recognized School Education Board i.e. State Board of School Education, CBSE etc.
 - Madrasas must have UDISE code, fill in UDISE data, and provide GIS Mapping details.
 - Madrasas must make payment of teachers' salary only through banks where the accounts are preferably Aadhar linked.
- v. Focus will be on quality related interventions which will be considered as per the norms for quality components under the [Samagra Shiksha](#).
- vi. The states will prepare an annual consolidated proposal for the interventions under SPQEM and proposal of Institutions under IDMI and would be examined in the meeting of Project Approval Board (PAB) chaired by Secretary (SE&L). Other than the route of PAB, proposals of the States would not be considered.

Details of component wise funding will be as follows:

SPQEM

Sr. No.	Component	Funding Pattern under the scheme
1	Honorarium for teachers for teaching modern subjects: Graduate Teachers Graduate with B.Ed. / Post Graduate / Post Graduate with B.Ed.	Up to Rs. 6,000/- pm for Graduate Teacher Up to Rs. 12,000/- pm for Graduate with B.Ed. / Post Graduate / Post Graduate with B.Ed. For maximum of three teachers per Madrasa
2	Quality components in Madrasas such as remedial teaching, assessment & enhancement of learning outcomes, Rashtriya Avishkar Abhiyan etc.	As per the norms of Samagra Shiksha.
4	In-service training to the Madrasa teachers at both elementary and secondary level	As per norms of Samagra Shiksha. To be Coordinated by the SCERT of the respective States.
5	Madrasa Board for strengthening the administration, supervision of Madrasas imparting modern subject and for monitoring the programme etc.	Upto Rs. 5,00,000/- per year per Madrasa Board.

5. IDMI

The infrastructure eligibility for institution will be decided as per the the gaps identified under UDISE as per norms of Samagra Siksha.

5.1 Conditions for Funding

- i. Voluntary Organizations/societies/trusts running in states/schools that are recognized by Central or State governments and are in existence for a minimum of three years shall be eligible to apply for assistance under the scheme.
- ii. The institution should have been functioning for at least 3 years and have substantial enrolment of children from the minority communities and should possess Minority Certificate issued by the competent authority.
- iii. The records of accounts and activities of the Minority Institutions will, on demand, be made available for inspection by Central/State Government.
- iv. State/UT Government shall submit annual progress reports and utilisation certificates and they shall be open to financial scrutiny and audit by the Central Government, Comptroller General of Accounts (CGA) or Comptroller & Auditor General or their nominee.

6. Implementation and Monitoring:

- 6.1 The scheme will be implemented under the aegis of State Governments. All the proposals under both the schemes will be submitted by the State Government at the time of PAB.
- 6.2 To scrutinize and recommend the proposal under the scheme, the States/UTs shall constitute a State level Committee under the chairmanship of the Secretary of the relevant Department, including Secretary Education and Secretary Minority Affairs
- 6.3 On receipt of proposals from the State Government, Project Approval Board setup in the Ministry of Human Resource Development, Govt. of India under Chairpersonship of Secretary (SE&L) will consider the same on merit and accord approval.
- 6.4 Funds under SPQEM will be released in instalments. The first instalment shall be released upon receipt of provisional Utilisation certificate of previous financial year duly countersigned by the Secretary of nodal department, release of state share as admissible/commitment to release the same for current financial years as per the budget provision in state budget and submission of physical and financial progress report. The second instalment shall be released upon receipt of audited UCs of the previous financial year, utilisation of atleast 50% of the grants released as first instalment, release of state share of first instalment and submission of physical and financial progress report.
- 6.5 Funds under IDMI shall be released as per above guidelines subject to release of corresponding share by the assisted institution.

SCHEME FOR PROVIDING EDUCATION IN MADRASAS/MINORITIES (SPEMM)

UDISE Code of Madrasa/Institute
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Part 1		
(To be filled by the applicant)		
1.	Name of Organization/Society running the Madrasa (With complete address)	
2.	Name, address along with UDISE code of the Madrasa seeking Financial assistance	
3.	Objectives and activities {give brief history of the organization/ Society running the Madrasa (s)}	
4.	Affiliation to State or Central Board of Education	
	Give the name of the Board , the year of affiliation to the Board of School Education(Provide copy of the certificate of Affiliation)	
5.	Specific educational activities in modern subjects of the Madrasa seeking financial assistance under the scheme	
(a)	Whether the Madrasa seeking financial assistance has any experience in teaching of subjects like Science (Phy., chem., Bio.), Maths, social studies (history, geography, civics etc.); Languages (State language/Hindi/English) etc.? If so, brief description may be given.	
(b)	whether State/NCERT curriculum is followed,	
(c)	Number of children studying these subjects by class and by gender. If there are any children with special needs (disabled	

	children), number and class may be mentioned. (Extra sheet may be attached, if necessary)	
(d)	No. of teachers already working Please give details including Aadhar Number, year of recruitment; training level; qualifications	
(e)	Number of teachers having qualifications as per NCTE norms	
6.	Infrastructure details of the Madrasa:	
	a. Whether the Madrasa is located in its own or rented building? Give details.	
	b. No. of rooms available for teaching & Administrative purposes.	
7.	Details of proposal for financial assistance: Proposal for the components of Quality (give Component-wise proposal).	
8.	Total amount required for quality components as per Samagra Siksha norms	
9.	Net amount requested	

** Wherever Madrasa is mentioned, it includes maqtabas, Madrasas and darullulooms, as applicable to the stage of formal education.*

Date:

Place:

Signature of Secretary

Table D –Application form for Institutions

(To be submitted in duplicate)

**SCHEME FOR DEVELOPMENT OF INFRASTRUCTURE IN MINORITY EDUCATIONAL
INSTITUTIONS OF ELEMENTARY/SECONDARY AND HIGHER SECONDARY LEVEL**

PART- I

(To be filled by the applicant)

1. Name of Voluntary Organisation/Society managing the school (With complete address):
2. Name and UDISE code with address of the school/ institution for which financial assistance is required:
3. Objects and activities (give brief history of the organisation/society managing the school)
4. Community/client involvement in the academic affairs of school/educational institution
5. Copy of Minority Certificate issued by the competent authority.
6. Specific activities of the school for which financial assistance is sought under the scheme:
7. Whether registered/recognized under the Central/State Board? If yes, Registration No. (A copy of the registration certificate to be enclosed):
8. Organizational structure, total staff, their roles and responsibilities, staff turnover of educational institute/ school for which assistance is being sought and the voluntary organization/society :
9. Governing Board/Managing Committee-number of members, their role, meeting held and attendance, their involvement in decision making of educational institution/school and the voluntary organization/society concerned (List of members may be enclosed):
10. Name and address of bankers, auditors, legal advisors (including details of accounts) of voluntary organization/society:

11. Details of infra-structural facilities available with educational institution/school for whom assistance is being sought:

Whether the building is rented or own?

No. of rooms available for classes and Administrative purposes:

Sufficiency of accommodation for teaching modern subjects:

whether separate rooms for science laboratory, library etc., are available:

No. of teachers subject-wise already working with their name, qualifications etc. (if needed attach sheets)

Number of children enrolled in respective classes relevant to the purpose for which assistance is being sought. (at least 3 years data be given)

Number of girl students be given in (f) above

12. Action Photographs about the school:
13. Success stories/testimonials /awards/recognitions and how the work of school has made difference to the individual, family and for the community:
14. Future plans and sustainability:
15. Audited balance sheet, income and expenditure statement for the last three years of voluntary agency and educational institution/school for which assistance is sought:
16. Annual Report if any of VA/educational institution or school:
17. Information on existing funding sources with break up of grants, loans, and corpus received by VA and educational institution/school for which assistance is being sought :
18. Whether the educational institution/ school is receiving financial assistance for infrastructure development of any kinds from any other source; if so the details thereof:-

19. Amount required for additional

Item	Number	Amount required*	No. of children to be Benefited
a) classrooms			
b) Science Rooms			
c) Computer lab rooms			
d) Library rooms			
e) Toilets (Girls)			
f) Toilets (Boys)			
g) Drinking water facilities			
h) Hostels for girls			
i) Hostels for boys			
j) Educational facilities like ramps/labs for children with special needs			
k) any other educational infrastructure requirement			
TOTAL:			

** Amount required for physical infrastructure should not be more than State PWD schedule of rates*

20. Voluntary Organization/Society's share, equal to 25% towards item 18 and commitment of Voluntary Organization/ Society to provide the same:

21. Source of investment of voluntary organizations'/ society's share given against item 18

22. (a) Central Govt share equal to 75% required against item 18 for NE States, Himachal Pradesh, Jammu & Kashmir, Uttarakhand and UTs without legislature.

(b) Central Govt share equal to 60% and State government share equal to 15% required against item 18 for States other than NE States, Himachal Pradesh, Jammu & Kashmir, Uttarakhand and UTs without legislature.

It is certified that the information furnished above is true and I am personally liable for any misrepresentation or error.

Date:

Place:

Signature of President/Chairman/Secretary

(TABLE E - RECOMMENDATION FORM FOR THE STATE GOVERNMENT)

TABLE E-1

Name of the Organization whose case is being recommended.....

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- | | | |
|----|---|-------------------------------|
| 1. | Whether proposal has been scrutinized and is in accordance with the eligibility and financial Parameters of the scheme? | Yes/No |
| 2. | Whether institutions recognized from State or equivalent board and has Minority Certificate issued by the competent authority | Yes/No |
| 4. | Whether the organization has legal rights to land on which infrastructure is being proposed under this scheme? | Yes/No |
| 5. | Whether estimates for the proposed infrastructure are not more than the State PWD schedule of rates? | Yes/No |
| 6. | Whether it has been ascertained that the organization being recommended for funding is not duplicating funds received from other State/Central Govt. schemes/programmes for the same purpose? | Yes/No |
| 7. | Whether the organization whose case is being recommended, has furnished the audited accounts, utilization certificates, annual report & any other performance report as specified, which was due till date of forwarding of case? | Yes/No |
| 8. | The Order of Priority in which the case of the Organization is being recommended? | give number in figure & words |

The application has been examined and it is certified that the organization is eligible for assistance and has the capability of taking up a programme applied for.

(Signature of the Secretary)

Annual Progress Report of implementation of the scheme of Infrastructure Development in Private aided/unaided schools/Institutions (IDMI)

For the year:

[illegible]

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